

November 2024 Newsletter

November 1, 2024

Innisfail & Area Family Day Home Society

National Child Day: Celebrate the Rights of Children

What is National Child Day? Each year, National Child Day is observed on November 20th. Please consider wearing **BLUE** to recognize and celebrate the rights of children! The significance of this date reflects when the United Nations officially adopted the “United Nations Convention on the Rights of the Child” (UNCRC) on November 20th, 1989.

Canada signed onto the “United Nations Convention on the Rights of the Child” (UNCRC) in 1991 and made the commitment to ensure all children and youth are treated with dignity, respect and have every opportunity to reach their full potential. This commitment includes:

- Children have opportunities to have a voice (speak & be heard)
- Protecting all children from harm
- Ensuring all children have their basic needs met

“Children and youth make up a quarter of our population and 100% of our future. They are the next generation of business leaders, teachers, doctors, activists and politicians. But they’re not just *future* leaders – they are leaders right *now* – in their schools, communities and even at a national level” (Children First Canada).

“This year’s theme, **#8MillionEmpowered**, highlights our collective goal to empower all 8 million kids in Canada by defending their rights and ensuring they have the support to thrive. Children and youth are not merely future dreamers, but present-day innovators, leaders and changemakers. They are setting the stage for a brighter, more inclusive Canada with compassion, courage and conviction. Empowered young people can make a difference *now*, not just someday” (Children First Canada).



These groups of rights come from the United Nations Convention on the Rights of the Child (UNCRC).

Click here to view a child-friendly poster version:

https://nationalchildday.org/wp-content/uploads/2019/10/UN-Convention-on-Rights-Poster_CFC-25x19_rev.pdf

Society News



Advisory Board Meeting
November 25, 2024
7pm

Welcome to our new
Community Advisory
Board Member,
Patrick Teskey



The office will be
CLOSED
November 11th for
Remembrance Day

Happy Anniversary to:

Crystal Heck
7 Years

Amanda McColl
2 Years

Marilou Manangan
2 Years

*Thank you for your dedication,
and making a difference in the
lives of children and families!*



Talking to Children About Remembrance Day

The age of your children will ultimately dictate how you discuss Remembrance Day. While a 3-year-old may wonder what the day is about and why people are wearing poppies, older children can learn more about the history behind the great wars and other present day conflicts. How much detail you go into will depend on your child's maturity level.

Ways to Help Children Remember

There are a number of ways that you can help children learn about the significance of the day:

Have a conversation

One of the simplest and most effective ways to help your children learn more about the day is to set aside some time to talk about it and answer their questions.

Wear a poppy

Wearing a poppy is important, but also explaining the reasons why you are wearing it will help children gain a deeper understanding and respect.



Attend a Remembrance Day ceremony

Make it a point to attend your local Remembrance Day ceremony. Giving the children a first-hand chance to see veterans and be part of the celebration will encourage them to ask questions and learn more.

Talk about the contributions of women and minorities

The Veterans Affairs Canada website offers great information on some of the often overlooked contributions of Indigenous Canadians, Women, Asian Canadians, and Black Canadians.

Upcoming Educator Professional Development



**November
7th
2024
@ 7pm**

*Program Planning for
Métis ECE Inclusion &
Beading Workshop*



Behaviour Basics

Get ready for this 3 part series with Aynsley Graham,
Behavioural Consultant



This series will cover the Behaviour Wayfinding Framework (an assessment tool that allows ECE's to develop common language, concepts and strategies to provide positive behaviour supports for children of all ages and abilities); How risky and outdoor play can reduce challenging behaviors, and how the Behaviour Wayfinding Framework can be used to assess and implement strategies; and How to connect with and work with families while navigating the Behaviour Wayfinding Framework.

When:

- January 13
- February 10
- March 10

Time:

- 7pm - 9pm

Educators Must Attend
All Three Sessions to
Receive a 6 hour PD
Certificate



SESSIONS WILL BE ONLINE & THE SERIES IS NOT RECORDED
ADVANCED REGISTRATION IS REQUIRED FOR PD FUNDING



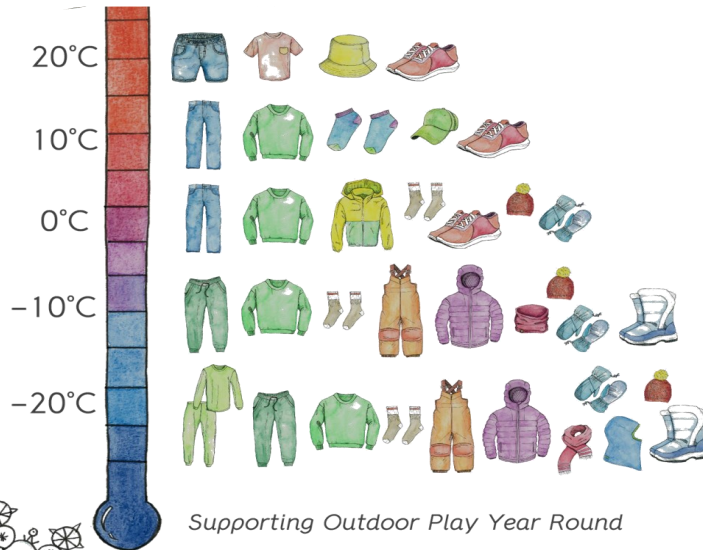
INNISFAIL & AREA FAMILY DAY HOME SOCIETY

— Established in 1983 —



Alberta
Approved
Family
Day Homes

Dress for the Weather—Play Outside All Year!



Supporting Outdoor Play Year Round



www.getoutsideandplay.ca

www.befitforlife.ca

Curriculum Corner: Nurturing the Rights of Children

The United Nations Convention on the Rights of the Child:

An overview for **CHILDREN** and **TEENAGERS**

What is the United Nations Convention on the Rights of the Child (UNCRC)?

- > The UNCRC is a human rights treaty created by the United Nations that provides a full list of rights for all children up to the age of 18.
- > Almost every country in the world has signed the Convention. Signing the Convention means these countries promise to protect and promote these rights. Canada signed the convention in 1991.
- > The Convention says that governments are in charge of making sure that children's rights are respected and that children know about their rights.

What are the Convention's basic principles?

1 Non-discrimination
The rights of all children must be respected without discrimination of any kind. It does not matter their gender; if they are rich or poor, what their religion, ethnicity, or language is; or whether they have special needs.

2 The best interests of the child
When decisions are made that affect the lives of children, the Convention says that it is very important to think about what is best for the child.

3 The right to life and development
The Convention says that governments should do their best to help children live and grow to be the best they can be.

4 Participation
Children have the right to give their opinions in all matters that affect them and to have their voices heard. Children's views should always be taken seriously, no matter their age.

Why is it important for me to learn about my rights?

- > It can help you understand what rights are, that rights come with responsibilities, and how you can help others practice their rights.
- > It can help you know if others have gone against your rights and know how to react.
- > It can help you respect the rights of other children because you know they all share the same rights.
- > It can help you feel important knowing you have rights!

To learn more about child rights check out Canada.ca/national-child-day

LEARNING ACTIVITIES FOR EDUCATORS AND GROUP LEADERS

I. RIGHTS FOR ALL

In order to celebrate the United Nations Convention on the Rights of the Child, it is important to understand what child rights are and what role the Convention plays. Use the activities in this section to explore what rights are, that all children have them, that they differ from wants, and that they have all been agreed to in the Convention.

ACTIVITY:

THE CURIOUS VISITOR

Ages: 4–8 Time: 30–50 min

Preparation: Print a copy of one of the child-friendly versions of the UNCRC, which are available under "More information for educators" at Canada.ca/national-child-day. Collect chart paper and a marker, a clean garbage can or stuffed animal and a suitcase. Assemble photos and items to represent some articles from the Convention:

- > toy – right to play
- > food item – right to nutritious food
- > toy house – right to a home
- > soccer ball – the right to be active

- Discuss** the things all children need to live well. Record the group's ideas on chart paper. Produce your collected items as each is mentioned. Pack them in the suitcase. For ideas you don't have items for, have a volunteer draw a picture, use photos cut from a magazine or choose something from the room to represent the ideas.
- Create** an alien visitor using a decorated garbage can placed upside down or use a stuffed animal and introduce it as Zorp.
- Explain:** As has been reported in the news, planet Earth is being visited by friendly aliens. These aliens are curious about human life. Zorp is here today because he wants to learn about human children and what they need to live full, healthy and happy lives.
- Explain:** Talking to aliens like Zorp is tricky because we don't speak the same language. So we are going to provide Zorp with pictures and items that describe our ideas. We're going to pack Zorp a suitcase with these items so he can take them home.
- Explain:** Since Zorp knows nothing about children, he needs us to organize our ideas into two categories: things you absolutely need to survive and live well (needs) and things that are nice to have but living well does not depend upon them (wants). Discuss the difference between 'needs' and 'wants'. Organize the list into the two categories.
- Conclude** that most basic needs are also called rights. The governments of the world have agreed to provide for and protect rights for every child. Using the child-friendly version of the Convention, paraphrase and discuss a few articles. Do any of these rights surprise you? Which ones? Why? Do you have all these things? Do all children have these things? Why are these things important for all children to have?
- Pack** the Convention. Pack the chart paper. Wish Zorp well on his journey home.

Note for young participants: Highlight only the rights that are easily relatable to their lives and simple to represent with an object or drawing.

Create a postcard and draw one of the rights in the UNCRC—send to a friend or give it to a classmate!

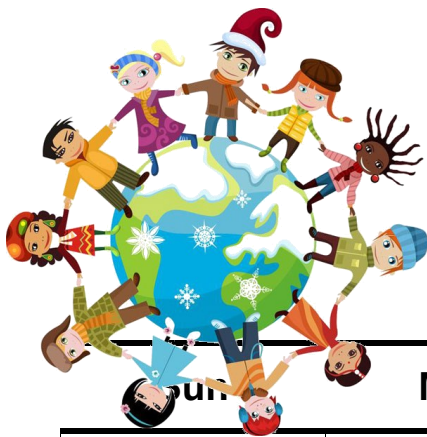
Adapted from:



November 2024

REMEMBRANCE DAY
Let Us Not Forget

Sun	Mon	Tue	Wed	Thu	Fri	Sat
Innisfail & Area Family Day Home Society 5713—51 Avenue Innisfail, AB T4G 1R4 403-227-2767 innisfaifdh@shawbiz.ca www.ifdhs.com 					1	2
3  Fall Back Set your clocks back one hour before bed on Sunday.	4	5	6	7	8	9
10	Office Closed <i>Remembrance Day</i>	12	13	14	15	16
17	18	19	20	21	22	23
24	Advisory Board Meeting 7pm	Month End Paperwork Due by 8:30 am	27	28	29	30



December 2024



Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31			<div data-bbox="1459 1328 1948 1507" data-label="Complex-Block"> <p>Innisfail & Area Family Day Home Society 5713—51 Avenue Innisfail, AB T4G 1R4 403-227-2767 innisfaifdh@shawbiz.ca www.ifdhs.com</p>  </div>	

*Month End
Paperwork Due
by 8:30 am*

Winter Solstice

*Office open 8:30a-noon
Closed at 12pm (noon)

Christmas Eve*

*Office Closed

Christmas Day
Hanukkah*

*Office Closed

Kwanza
Boxing Day*

Office Closed

*Office open 8:30a-noon
Closed at 12pm (noon)

New Years Eve*